

**Teacher Education Council Meeting Minutes**  
**December 9, 2022**  
**12:00-1:30 PM**

**Attendance:** Alexandra Allen, Rosemary Arioli, Lisa Brosnick, Shannon Budin, Chloe Mokadam, Terri Cinotti, Gliset Colon, Judy Davis, Pixita del Prado Hill, Kathy Doody, Wynn timer Fisher, Vicky Furby, Keli Garas-York, Susan Gubing, Denise Harris, Judi Harris, Steve Macho, Jim Maloney, Candace Masters, P. Rudy, Mattai, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Patty Recchio, Jen Reichenberg, Dana Serure, Alice Villaseñor, Dave Wilson, Kathy Wood, Joe Zawicki

- I. Call to order 12:00pm
- II. Approval of November minutes: motioned to approved, seconded, and carried
- III. Lightning Round – Denise M. Harris, Director from the Career and Professional Education Center; - Employment Landscape Overview (The following is taken from the *Employment Landscape* handout provided by Denise Harris, 12/2022)
  - A. Employment Landscape Overview
    - i. U.S. Economy is projected to add 8.3 million jobs from 2021-2031
    - ii. Re-energized [apprenticeship programs](https://www.apprenticeship.gov/) supported by the government; <https://www.apprenticeship.gov/>
    - iii. Largest growth in two specific sectors – hospitality and healthcare
  - B. Education Profession
    - i. Employment in education, training, and library occupations is projected to grow 7 percent from 2021-2031
    - ii. 180,000 new teachers will need to be in place over the next decade to meet workforce needs
    - iii. The degrees that will have the most graduates this year include: Kindergarten/Primary Education, School Nursing, Speech-Language Pathology, and Intermediate Education
    - iv. The degrees that will have the lowest number of graduates this year include: Computer Science Education, Journalism Education, most languages, and Physics
      1. No education fields have surplus
      2. Some shortage exists in therapies, several science and special education fields, School Nursing, Reading, Technology, and several language fields
      3. Math, Chemistry, Physics, Bilingual/Multicultural Education, and several special education fields have **considerable shortages**
  - C. New York State Information
    - i. [Press release](#) from Governor Kathy Hochul – plan to incentivize teaching
    - ii. Campaign for Fiscal Equity - Phase-in funding to NY school districts by the 2023-2024 school year including:
      1. Incentives for retired teachers to return to the classroom
      2. Accelerating the teacher certification process
      3. Upskilling paraprofessionals and teacher support workers
      4. Providing funding for public schools in high need areas
  - D. Continuous Influences of COVID
    - i. Economic recession
    - ii. Disrupted economic activity or preventing individuals from re-entering the labor force
    - iii. Career Centers Respond Across WNY; Western New York Association of School Personnel Administrators
    - iv. Multiple options for appointments; alternative careers in education
  - E. Teacher Recruitment Day (TRD) Update
    - i. March 20<sup>th</sup> – Niagara Falls Convention Center – In-Person
    - ii. Candidate **registration opens January 23, 2023**

**Teacher Education Council Meeting Minutes  
December 9, 2022**

- iii. 70 [Districts/Organizations](#) registered (28 WNY Districts), 151 Recruiters
  - F. Joint in-person event
    - i. Erie & USA
    - ii. Central, NY Area – Virtual, March 22
    - iii. Rochester, NY Area – Virtual, March 30
  - G. TRD Support Resources
    - i. Virtual Interviewing Presentation
    - ii. TRD Information Session during Career Development Day, January 30, 2023
    - iii. Resume Workshops for ATS Screening
  - H. Resources
    - i. American Association For Employment in Education
    - ii. Educator Supply and Demand
    - iii. US Department of Education
    - iv. New York State Unified Teachers, [www.nysut.org](http://www.nysut.org)
    - v. New York State Department of Labor, Division of Research and Statistics; <https://www.labor.ny.gov/stats/lspoj.shtm>
    - vi. Public Insight, [www.Publicinsightdata.com](http://www.Publicinsightdata.com)
  - I. Per questions:
    - i. Encourage students to continue to use WNYRIC; there are other systems that may be district specific
    - ii. Kathy Wood suggested getting the word out to students, who may not otherwise go to TRD because they are out of state, that practice in interviewing is highly valuable
    - iii. Indeed is not the preference of CAPE (possible Catfishing or poor connection with agency/district); may look at Indeed, but highly encouraged to go right to the school district and apply through district or company
- IV. TEC Committee Reports
- A. Assessment and Accreditation (Shannon Budin)
    - i. Program Improvement Retreat
      - 1. Bulger, January 25, 2023, 8:30-11:30am
      - 2. Registration announcements in Daily Bulletin
      - 3. URL: <https://bit.ly/3iMmUgz>
      - 4. Reach out to Shannon with questions
    - ii. Fall 2022; notice from CAEP that the program is accredited
    - iii. TPA Updates
      - 1. Piloting Spring 2023
      - 2. Programs/Depts to submit TPA (**asking by Jan 31**)
      - 3. Our documents and assurance due to SUNY end of May
    - iv. Survey Data
      - 1. Exit Survey, Alumni Survey (1 & 3 year out), and Employer Survey data reviewed
      - 2. 2021-2022 survey
        - a. Undergrads: Most candidates indicated that they were prepared in most areas assessed (slight dip in diversity category)
        - b. Graduates: candidates indicated they were prepared in areas assessed.
        - c. Employers indicated professional responsibility to be a bit lower on the survey compared to other assessment areas
  - B. Faculty Development (Keli Garas-York)

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December 9, 2022**

- i. Please send in signed PDS agreements to Allison Winkowski in order to process the school's stipend.
  - ii. Save the Date for a PDS Meeting on March 3, 2023; more Information to follow
  - iii. The Day of Scholarship is scheduled for January 26, 2023, from 9:30-2:30 in Bacon Hall
- C. Field/Clinical Experiences (Rosemary Arioli)
  - i. Elizabeth Campion, contact in BPS, in HR placement overseeing teacher and alternative placements in district
  - ii. Hamburg pilot project, successful, Charlotte Abbott and Armor Elementary, invited back to continue pilot; possibly expand to Williamsville; will be meeting with new superintendent and Forest Elementary principal
  - iii. Students who are getting jobs prior to finishing student teaching should see Patty R. to facilitate certification
- D. Recruitment and Retention (Kathy Wood)
  - i. Ex ed, Kenton Future Teacher w/ elementary students worked with the Kenton Future Teacher club, literacy block Andrew Hashey and Mary Lavin; 12 BSC + Kenton students
  - ii. Educators Rising for elementary and high school students - curriculum; different schools could have an ER club (Future Educators of America); aspiring educators – curriculum to engage elementary students and get them interested in the teaching professions
  - iii. UTA – new UTA in NF high school to start in fall of 2023; offering credits, will have campus visits, many NF faculty are BSC grads
  - iv. Recommendation committee looking for ways to update our website to help people find our programs; will be working with marketing
  - v. Talking about doing Become a Bengal, Become a Teacher; Friday, 3/17/23 (following pattern of Calling All Teachers)
  - vi. Need someone from secondary ed to join recruitment committee
- V. Certification Office Update (Patty Recchio)
  - A. Release of authorization forms: this has been the best semester for having this form done (only missing 9 or 10); emails have been sent to students and supervisors to request missing forms
  - B. Job offers are being made to our students; Patty's office has sent emails to supervisors advising them to let the office know of students offered jobs, and they can request being on an expedited certification list (processing their materials)
  - C. Transition for the Teacher Certification Workshops in Brightspace: workshops are in Brightspace now; encourage students who are planning graduate in J term, to finish workshops before 12/21, before the workshops disappear from Blackboard. Some students are still experiencing glitches when completing workshops; they should contact Teacher Certification office to resolve; may pilot a couple of students prior to the spring
- VI. TEUPAC Update (Keli Garas-York) – see above
- VII. Unit Head Report (Wendy Paterson)
  - A. Jen Green, graduate student in PDS, compiled all the course, faculty, and student data pertaining to the PDS to determine impact of PDS on the community (across the unit)
    - i. 652 students
    - ii. 35 faculty
    - iii. 1,234 faculty hours
    - iv. 17,935 student hours
  - B. This demonstrates the faculty hours put into this rich program.

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- C. Buffalo News, 2x in one week: Julie Henry quoted in this morning's Buffalo News opinion section; quote related to WNY literacy initiative, highly funded, connected, afront for Orton Gillingham Program
  - D. Global book hour; Janet Gramza article
  - E. Laurie Kaiser picked up the Janet Gramza article for the Daily
  - F. Working with Erie BOCES 1 and Mike Capuana
    - i. Supportive of internship program
    - ii. Supportive of residency funds and BSC
      - 1. Wendy noted if we partake we will do this carefully
      - 2. Methods, then stay for student teaching (we call a residency)
      - 3. Kathy Wood's program; 8 participants are now teachers
      - 4. Kathy Wood's NF project may expand
  - G. The structures we have in place greatly support our recruitment efforts.
  - H. Online courses must be submitted for design review (hybrid or fully online); with chair and dean to complete process; this is for new courses; chair cannot put anything online without going through this process; both asynchronous and synchronous courses must be reviewed
  - I. Process of reregistering our programs; if doing residencies must reregister programs as residency programs
  - J. Student teachers as subs – talk to Rosemary; if you feel a student qualifies as a sub, you may pursue this
  - K. Da Vinci School will physically be at Buffalo State in 2025; duel credit – 10<sup>th</sup> graders will be taking our courses; EDU 201 is the most popular duel credit course
  - L. BOCES program, New Visions, Education Pathways, - 17 credit micro credential for participants in this program; Bacon 116B
  - M. Regional Bilingual Education Resources Network – RBERNS – TESOL – Wendy will need support
  - N. Internships and Hochul residency money are only available to master's students
  - O. Discussed masters including initial teaching certification
  - P. In March Buffalo State will be considered a University and will be able to offer Ph.D.
- VIII. Old Business - none
- IX. New Business – Pam Schuetze worked in collaboration with Tyler Counsil from the Zero Abuse Project to create stand-alone child maltreatment modules, offered online for education majors who will be mandated reporters; one introductory module in maltreatment and a second in mandated reporting; modules will be in Brightspace; if you'd like to use modules in class may do so (pre and post assessment); contact Pam or Kathy if you wish to use; Patty mentioned that there is a syllabus for the workshop which can be viewed to see if the Pam's modules will meet the criteria and can be used for the teacher certification workshop; Patty indicated that she would be interested in putting these workshops in Brightspace with all of the others if they meet criteria
- X. Announcements – Alice Villaseñor - WNY Service Learning Coalition – service learning courses, free to all Buffalo State faculty – training available, may encourage new faculty to use
- XI. Annual community engagement event – share invitation
- XII. Shout out for the Daily NY Times podcast highlighting the efforts to remove books from the library
- XIII. Adjournment (1:34) – Gliset motioned, Joe seconded, all in favor

Respectfully submitted,

Theresa M. Cinotti